



Introduction to oops in java

Encapsulation The object-oriented paradigm encourages encapsulation. Encapsulation is used to hide the mechanics of the object, allowing the actual implementation of the object works. All we need to understand is the interface that is provided for us. You can think of this in the case of the Television class, where the functionality of the television is hidden from us, but we are provided with a remote control, or set of controls for interacting with the television, providing a high level of abstraction. So, as in Figure 1.4 there is no requirement to understand how the signal is decoded from the aerial and converted into a picture to be displayed on the screen before you can use the television. There is a sub-set of functionality that the user is allowed to call, termed the interface. In the case of the television. The full implementation of a class is the sum of the public interface plus the private implementation. Figure 1.4. The Television interface example. Encapsulation as "data-hiding", allowing certain parts of an object to be visible, while other parts remain hidden. This has advantages for both the user and the programmer. For the user need only understand how the implementation, but need not notify the user. So, providing the programmer does not change the interface in any way, the user will be unaware of any changes, except maybe a minor change in the actual functionality of the application. We can identify a level of 'hiding' of particular methods or states within a class using the public, private and protected keywords; public methods - describe the interface.private methods - describe the implementation. Figure 1.5 shows encapsulation as it relates to the Television class. According to UML notation private methods are denoted with a plus sign. The private methods would be methods would be methods written that are part of the inner workings of the television, but need not be understood by the user. For example, the user would need to call the powerOn() method but the private displayPicture() method is therefore not added to the internally in the implementation by using the private keyword. Figure 1.5. The Television class example showing encapsulation. Inheritance If we have several descriptions and their commonality between these descriptions, we can group the descriptions, we can group the descriptions and their commonalities and create classes that can describe their differences from other classes. Humans use this concept in categorising objects and descriptions. For example you may have answered the question - "What is a duck?", with "a bird that swims", or even more accurately, "a bird that swims, with webbed feet, and a bill instead of a beak". So we could say that a Duck is a Bird that swims, so we could describe this as in Figure 1.6. This figure illustrates the inheritance relationship between a Duck and a Bird. In effect we can say that a Duck is a special type of Bird. Figure 1.6. The Duck class showing inheritance. For example: if were to be given an unstructured group of descriptions such as Car, Saloon, Estate, Van, Vehicle, Motorbike and Scooter, and asked to organise these descriptions by their differences. You might say that a Saloon car is a car with a very large boot. Figure 1.7 shows an example of how we may organise these descriptions using inheritance. Figure 1.7. The grouped set of classes. So we can describe this relationship as a child/parent relationship, where Figure 1.8 illustrates the relationship between a base class and a derived class. A derived class, so Car inherits from Vehicle. Figure 1.8. The Base class and Derived class. A derived class is a child of the Vehicle class is a child of the Vehicle class. A derived class is a child of the Vehicle class is a child of the Vehicle class. organised your classes correctly is to check them using the "IS-A" and "IS-A-PART-OF" relationship checks. It is easy to confuse objects within a class and children of classes when you first begin programming with an OOP methodology. So, to check the previous relationship between Car and Vehicle, we can see this in Figure 1.9. Figure 1.9. The IS-A/IS-A-PART-OF relationships and the Vehicle class. The IS-A relationship describes the inheritance in the figure, where we can say, "A Car IS-A Vehicle" and "A SaloonCar IS-A Car", so all relationships are correct. The IS-A PART-OF relationships are correct. The IS-A Vehicle" and "A SaloonCar IS-A Vehicle" and "A SaloonCar IS-A Car", so all relationship describes the composition (or aggregation) of a class. So in the same figure (Figure 1.9) we can say "An Engine IS-A-PART-OF a Vehicle", or "An Engine, Colour and Wheels IS-A-PART-OF a Vehicle". This is the case even though an Engine is also a class! where there could be many different descriptions of an Engine is also a class! where there could be many different descriptions of an Engine is also a class! where there could be many different descriptions of an Engine is also a class! where there could be many different descriptions of an Engine is also a class! where there could be many different descriptions of an Engine is also a class! where there could be many different descriptions of an Engine is also a class! where there could be many different descriptions of an Engine is also a class! where there could be many different descriptions of an Engine is also a class! where there could be many different descriptions of an Engine is also a class! where there could be many different descriptions of an Engine is also a class! where there could be many different descriptions of an Engine is also a class! where there could be many different descriptions of an Engine is also a class! where there could be many different descriptions of an Engine is also a class! where there could be many different descriptions of an Engine is also a class! where there could be many different descriptions of an Engine is also a class! where there could be many different descriptions of an Engine is also a class! where there could be many different descriptions of an Engine is also a class! where there could be many different descriptions of an Engine is also a class! where there could be many different descriptions of an Engine is also a class! where there could be many different descriptions of an Engine is also a class! where there could be many different descriptions of an Engine is also a class! where there could be many different descriptions of a class description d for example a Car IS A Vehicle with the addition of four Wheel objects, Seats etc. Inherit a behaviour and replace it - for example the SaloonCar class will inherit from Car and provide a new "boot" implementation. Cut down on the amount of code that needs to be written and debugged - for example in this case only the differences are detailed, a SaloonCar is essentially identical to the Car, with only the differences requiring description. PolymorphismWhen a class inherits from another class inherits from another class inherits from another class, so in the case of the Car class inherits from another class inherits from as engineStart(), gearChange(), lightsOn() etc. The Car class will also inherit the states of the Vehicle class, such as isEngineOn, isLightsOn, numberWheels etc.Polymorphism means "multiple forms". In OOP these multiple forms of the same method, where the exact same method name can be used in different classes, or the same method name can be used in the same class with slightly different parameters. There are two forms of polymorphism, over-riding As discussed, a derived class - and so alter the implementation. So, over-riding is the term used to describe the situation where the same method name is called on two different kinds of objects that share a common behaviour. Figure 1.10. The over-riding allows different kinds of objects that share a common behaviour to be used in code that only requires that common behaviour. ridden draw() method. Consider the previous example of the Vehicle class diagram in Figure 1.7. In this case Car inherits from Vehicle and from this class, that is required to draw a picture of a generic vehicle. This method will not adequately draw an estate car, or other child classes. Over-Riding allows us to write a specialised draw() method for the EstateCar class as the Car class provides a suitable enough draw() method for the EstateCar class with the exact same method name. So, Over-Riding allows: A more straightforward API where we can call methods the same name, even thought these methods have slightly different functionality. A better level of abstraction, in that the implementation mechanics remain hidden. Over-Loading over-Loadin be used, but the number of parameters or the types of parameters can differ, allowing the correct methods that have the same name and the same name and the same number of parameters. However, when we pass two String y) are two different methods that have the same name and the same number of parameters. then we expect different functionality. When we add two int values we expect an intresult - for example 6 + 7 = 13. However, if we passed two String objects we would expect a result of "6" + "7" = "67". In other words the strings should be concatenated. The number of arguments can also determine which method should be run. For example: channel() channel(int x) will provide different functionality where the first method may simply display the current channel number, but the second method will set the channel number to the number to the number of operations, but is missing the actual implementation of these operations. Abstract classes: Cannot be instantiated. So, can only be used through inheritance. For example: In the Vehicle class example previously the draw() method if they are to be instantiated. As discussed previously, a class is like a set of plans from which you can create objects. In relation to this analogy, an abstract class is like a set of plans missing. E.g. it could be a car with no engine - you would not be able to make complete car objects without the missing parts of the plan. Figure 1.11. The abstract draw() method in the Vehicle class. Figure 1.11 illustrates this example. The draw() has been written in all of the classes and has some functionality. The draw() in the Vehicle class, as it is incomplete. In Figure 1.11 the SaloonCar has no draw() method, but it does inherit a draw() method from the parent Car class. This would mean that you could not create an object of the Car class and would pass on responsibility for implementing the draw() method to its children - see Figure 1.12. F design processes when using objects involves many complex stages and are the debate of much research and development. Why use the object-oriented approach? Consider the general cycle that a programmer goes through to solve a programmer goes through the programmer goes the programmer goes through the pr problem - The programmer must find the important concepts of the programmer must design - The programmer must design. The Waterfall Model[1], as illustrated in Figure 1.13, is a linear sequential model that begins with definition and ends with system operation and maintenance. It is the most common software development life cycle model and is particularly useful when specifying overview project plans, as it fits neatly into a Gantt chart format[2]. Figure 1.13. The Waterfall ModelThe seven phases in the process as shown in Figure 1.13 are:Requirements Definition: The customer must define the requirements to allow the development is part of a larger system interfaces. Analysis: The requirements must communicate to development is part of a larger system model. Design: The design stage involves the detailed definition of inputs, outputs and processing required of the components of the software system model.Coding: The design is now coded, requiring quality assurance of inspection, unit testing and integration testing. System Tests: Once the coding phase is complete, system tests are performed to locate as many software errors as possible. This is carried out by developer before the software is passed to the client. The client may carry out further tests, or carry out joint tests, or carry out joint tests, or carry out further tests, or carry out joint tests with the developer. Installed. As part of a larger system, it may be an upgrade; in which case, further testing may be required to ensure that the conversion to the upgrade does not effect the regular corporate activity. Operation and Maintenance will be required over the life of the software system once it is installed. This maintenance will be required over the life of the software system once it is installed. system features to fulfill new requirements, or perfective to add new features to improve performance and/or functionality. The Waterfall Model is a general model, where in small projects some of the phases can be dropped. In large scale software development projects some of the phases may be split into further phases. At the end of each phase the outcome is evaluated and if it is approved then development can progress to the next phase. If the evaluation is rejected then the last phase must be revisited and in some cases earlier phases may need to be examined. In Figure 1.13 the thicker line shows the likely path if all phases are performing as planned. The thinner lines show a retrace of steps to the same phase or previous phases. The Spiral Model[3] was suggested by Boehm (1988) as a methodology for overseeing large scale software development projects that show high prospects for failure. It is an iterative model that builds in risk analysis and formal client participation into prototype development. This model can be illustrated as in Figure 1.14. Figure 1.14. Figure 1.14. Figure 1.14. Figure 1.14. Figure 1.14 of development is iterative, with each iteration involving planning, risk analysis, engineering (from design, to coding, testing, installation and then release) and customer evaluation (including comments, changes and further requirements). More advanced forms of this model are available for dealing with further communication with the client. The spiral model is particularly suited to large scale software development model is more suitable. The Object-Oriented Design ModelOne object-oriented methodology is based around the re-use of development modules and components. As such, a new development modules into the system development. A database of reusable components supplies the components for re-use The object-oriented model starts with the formulation and analysis of the problem. The design phase is followed by a survey of the component is not available in the library then a new component must be developed, involving formulation, analysis, coding and testing of the module. The new component is added to the library and used to construct the new application. This model aims to reduce costs by integrating existing modules are usually of a higher quality as they have been debugged. The development time using this model should be lower as there is less code to write. Figure 1.15. The Object-Oriented Design ModelThe object-oriented model should provide advantages over the other models, especially as the library of components that is developed grows over time. An Example Design ProblemTask: If we were given the problem; "Write a program to implement a simple savings account "... The account should allow deposits, withdrawals, interest and fees. Solution: The problem produces many concepts, such as bank account, deposit, withdrawals, interest and fees. step. The savings account may be built with the properties of an account number and balance and with the methods of deposit and withdrawal, in keeping with the concept of the bank account. This allows an almost direct mapping between the design and the coding stages, allowing code that is easy to read and understand (reducing maintenance and development costs).OOP also allows software re-use! ... The concept of this savings account should be understood, independent of the rest of the problem. So after discussion with the client, the following formulation could be achieved - Design a banking system that contains both teller and ATM interaction with the rules: The cashiers and ATMs dispense cash. The network is shared by several banks. Each transactions. All banks use the same currency. Foreign currency transactions are permitted.ATMs and tellers require a cash card.Step 1. Identify Possible ClassesATM, cashier, cashie computer system. Step 2. Remove Vague Classessoftware, computer system, cash. Step 3. Add New classes that arise! Step 4. Create Associations/Banks (holds account number, and ATMs) Banks (holds account number, and amount)Withdrawal (has an account number, an amount)Cheque (is a withdrawal, has a payee, an amount)Eurocheque (is a cheque, has a currency)ATMs (accept cashcards, dispense cash)Step 5. Refine the ClassesBank:has a namehas a count number (is a cheque, has a currency)ATMs (accept cashcards, dispense cash)Step 5. Refine the ClassesBank:has a namehas a countshas a base currency)ATMs (accept cashcards, dispense cash)Step 5. Refine the ClassesBank:has a namehas a count number (is a cheque, has a currency)ATMs (accept cashcards, dispense cash)Step 5. Refine the ClassesBank:has a namehas a count number (is a cheque, has a currency)ATMs (accept cashcards, dispense cash)Step 5. Refine the ClassesBank:has a namehas a count number (is a cheque, has a currency)ATMs (accept cashcards, dispense cash)Step 5. 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The Transaction class.OOP Assessments are corrected on-line and provide explanations for questions that you may have answered incorrectly. These assessments are completely anonymous. Please go to the DCU Loop page for this module at loop.dcu.ie© Dr. Derek Molloy (DCU).[1] Boehm, B. W. (1970) "Managing the development of large software systems: concepts and techniques", Proceedings of IEEE WESCON, August 1970.[2] 3] Boehm, B. W. (1988) "A spiral model of software development and enhancement", Computer, 21(5), 61-72.

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