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# Sentence transformation worksheets

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For some students, on pain the transformation is the test I am really afraid of. They believe they cannot form the phrases correctly and they often fail to exams only because it ruin this part up. However, as a student and English teacher, I believe this test is simple. I can't stop thinking that the same sentences are repeated all the time and that's enough to learn a series of about a hundred sentences and is fine. Announcement: To test my idea, I created a series of materials to teach some highly productive sentences that appear in this test. In this post, you will find an infographic with 16 sentences, a worksheet where students can store sentences and online quiz where students can test their ability to use the new phrases to transform sentences into English. In this infographic, I tried to organize phrases clearly and simply. In the white box, there is a way of saying something and below in the colored box, there's another way of saying the same thing. WORKSHEET Useful to review some grammatical structures, such as modal, nor ... NÄ E, Types Condvolors, was better, it would be rather and times. Students are given 20 sentences and a word that cannot be changed, the start and end OPF the second and must be completed using the word date and no more than five words. You can review the grammar points and students show that Ris gram like a puzzle, they need to know the different piece to play the game properly. ICSE Italian language Ä é ä, ~ "Exercise of transformation of the sentence. Recall the following sentences based on the instructions provided after each. Bring other changes that may be necessary, but do not change the meaning of each sentence. (Answers below) 1 . This summer was the hottest of the last ten years ten. (Rewrite using Warm a) 2. The taxi driver said, one opened the door and jumped out before I could say a Word.a (Begin: the taxi driver has said thatÄ é |) 3. Robinson gave his Friday mate, a gift every Friday. (Start: RobinsonÄ é s companion FridayÄ é |) 4. As soon as the game was over, the chess pieces were put. In the box. (Start: HardlyÄ é |) 5. The excursion was so hard, that Joan had to go back only an hour in it. (Rewarding using tooo é Ä é instead of a SOA) 6. That the rain stops, the game will not resume. (Start: if .) 7. Jonas would have preferred to stay at home more Host to go out and play in the rain. (Start: Jonas PrefersÄ é |) 8. Despite the efforts by the police, the money cannot be recovered. (Start: InspireÄ é |) 9. The new machine has done a good job to compress clothing. (Rewrite using tablet a) 10. A lot of people are able to drive a team. (Rewrite using Capability é a) 11. As soon as open doors, buyers rushed to (Begin: No SoonerÄ é |). 12. The watch struck twelve and the children ran out. (End: Ä é | Children) 13. Tomas pushed against the wall with his car. (Begin: Walla |) 14. If you don't eat fish, you don't become intelligent. (Start: Only é |) 15. James was barely able to stay straight. (END: Ä é? | Straight) It is possible to change the shape of a sentence without changing its meaning. Transformation of exercise sentences for class 6 rewrite the following sentences are directed. 1. How I would like to have a dog dog! (Change in the declarative sentence) 2. The boy was complained to the teacher. (Change in question) 3. Have we received a letter from them? (Change in declarative) 4. She is very beautiful. (Change in exclamation) 5. She is very generous. (Change in exclamation) 6. It is a large house. (Change in exclamation) 7. The clothes must be washed. (Imperative) 8. The show was (Change in exclamation) 9. The door must be closed. (Change in Imperativo) 10. It was a brilliant idea. (Change in exclamation) Answers 1. I would like to have a pet dog. 2. Do you have the boy complain about the teacher? 3. We received letters from them. / We have not received any letter from them. 4. How beautiful it is! 5. How generous her her 6. What a big home that is! 7. Wash your clothes. 8. What an interesting show was! 9. Close the door. 10. What kind of kind is! Transformation of sentences means changing the shape of a sentence without changing its meaning. A simple sentence can be transformed into a compound complex or phrase and vice versa. Similarly, an interchange of affirmative, negative and question sentences can be done; Without modifying its substance. Below are some of the ways to transform a sentence. Looking for a simple way to learn the new grammar and elementary English composition for class 7 answers, solutions. You must learn fundamental English topics Grammar, as verbal verbs, nouns, etcÄ é | In this article, we will review the best English grammar topics and compare them against each other. Exercises Transformation phrase for class 7 CBSE with PDF responses Transformation is changing the shape of a sentence without changing its meaning. In making a transformation, a student should have knowledge about the types of phrases and their training. A short leadership of making the transformation is shown below. According to meaning: It is possible to transform a type of sentence to another type without changing the meaning of the sentence. This process is known as the transformation of sentences. An declarative phrase can be changed to the questioning versa and vice versa. No one knows when the train will arrive in Delhi. (Declarative) If no one knowing when the train will arrive in Delhi? (Question) Is this the kind of dress to wear at school? (Question) This is not the type of dress you should wear at school. (Declarative) An exclamation phrase can be modified to the declaration. As peacefully the childish lies in his crib! Lies (exclamation) The newborn peacefully in her cradle. (Declarative) As I can ever forget those happy days! (Exclamation) I could never forget those happy days. (Declarative) Although an exclamative phrase can be transformed into declarative sentences, on many occasions exclamation judgments are preferred for the emotional effect it imparts. Transforming affirmative phrases to negative you can transform affirmative phrases into negative sentences and viceÄ é versa, without changing its substance. By replacing certain words and expressions with their negative retrays all students as the new teacher. The drug is expensive. No negative of the students do not like the new teacher. The drug is not cheap / economic. Changing the comparison level. Affirmative iron is more resistant than wood. Aamir is the highest guy is the class. Negative wood is not like iron. No other class boy is as aamir. By replacing too much (adjective) Ä é infinite toa with so (adjective) that A | It cannot / no. Affirmative is too hot to play out. The man was too proud to ask for alms. Negative is so hot that we are unable to play out. The man was so proud that he would not beging. Replacing the earliest / Ä é hardly had | When with not before. Yet as soon as I reached the train station arrived. Negative as soon as I reached the station that the train has arrived. A. Rewriting the following sentences based on the instructions provided after each, and making other changes that became necessary. The first was made for you. 1. It is likely that he will never come back (Start: In a |) With every probability, he will never come back 2. He told me, Ä é where you go to (Begin: he asked me |)? 3. As soon as the main guest had arrived the game started. (Start: No SoonerÄ é |.) 4. The behavior of him was surprised. (Start: his a 5. He will surely be successful. (Start: he is a |) 6. He is the best student in the class. (Use use Instead of the best) 7. It is too weak to stand up without help. (Usa so ... this) 8. The gun stole under my arm and rushed to the bridge. (End: Ä é ä ~ | The arm of him.) B. Doing as indicated. The first was made for you. 1. Hammer the rock lasts or you can't break it. (Change into the affirmative phrase) hammering the rock difficult to break it. 2. Sameer loves him brother. (Change into negative) 3. Arthur is the most famous king. (Change into negative) 4. My brother is higher than me. (Change into negative) 5. No one was present for the meeting. (Change to affirmative) 6. He goes home. (Change into negative) 7. The news is too beautiful to be true. (Also remove also) 8. I am as strong as he. (Go to comparative) 9. Can do this job. (Change in question) 10. How beautiful night is! (Exchange rate in assertive) 11. Mumbai is one of India's richer cities. (Go in positive) 12. This coffee is too cold for me. (Also remove also) 13. Look how fast it runs! (Change to assertive) 14. The man is deadly. (Going to Negative) C. Change the following sentences in negative statements and questions. The first was made for you. 1. I have a lot of work to do. I don't have much job to do. I have a lot of work to do? 2. A lot of people want to buy car 3. There is a great amount of controversy on the problem of language. 4. The sea is very far. 5. A great search quantity has been made on the subject. 6. A lot of money has been spent for the project. D. Rewrites the following as exclamed and questions sentences. The first was made for you. 1. It's kind of you to invite us. How much invites you to invite us! Don't you invite you to invite us? 2. It was crazy of him behaved in that way 3. It was prudent of the boy notifying the policeman 4. It was negligent from leaving the door unlocked. 5. It was good to help the poor man. E. Modify the following sentences excluded in Assertive sentences. 1. exclamation: what a beautiful flower! ASSERTIVE: 2. exclamation: what a great victory! ASSERTIVE: 3. Exclamation: how much helps you help him so! Assertive: 4. exclamation: what a glorious morning! ASSERTIVE: F. Convert the following Assertive sentences in excluded sentences. 1. ASSERTIVE: It's really noble. Exclamation: 2. Assertive: This is really a pleasant surprise. Exclamation: 3. ASSERTIVE: It was an extremely delicious party. Exclamation: 4. Assertive: I would like to be young again. Exclamation: C. Change the following Assertive sentences in question sentences. 1. Assertive: She is my friend. Question: 2. ASSERTIVE: You have his Question: 3. Assertive: It's very intelligent. Question: 4. Assertive: I never asked you to do it. Question: 5. ASSERTIVE: It makes no sense in doing so. Question: H. Change the following imperative sentences in question sentences. 1. Imperative: stop it. Question: 2. Imperative: Please give me a glass of water. Question: 3. Imperative: Come here. Question: 4. Imperative: Shut up. Question: 5. Imperative: get out of here. Question: 6. Imperative: speaks aloud. Question: 7. 7. Imperative: please take me to the director of the Institute. Institute.

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