


Mathematical statistics with applications review

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An algorithm in mathematical practice is a procedure, a descriptive of a set of steps that can be used to solve a mathematical computer; but they are much more common than that today. Algorithms are used in many branches of science (and everyday life for this matter), but perhaps the most common example is a step-by-step procedure used in long division. The process of resolution of a problem a in how "what is 73 divided by 3" can be described by the following algorithm: How many times does 3 enter 7? The answer is 2How many are left behind? 1Place the 1(10) in front of the 3. How many times does 3 go to 13? The Answer is 4 with a remainder of one. And of course, the answer is 24 with a remainder of 1. The step-by-step procedure described is called the long division algorithm. While the above descriptive may sound a bit detailed and demanding, algorithms are all about finding efficient ways to make the matemática. As the anonymous matemãäi, "The young men are lazy, so they are always looking for shortcuts." Algorithms are to find these shortcuts. A base algorithm for multiplication, for example, may simply be adding the same number several times. Then, 3,546 times 5 could be described in four steps: how much is 3546 plus 3546? 7092How much does 7092 cost plus 3546? 10638How much does 10638 cost plus 3546? 14184How much does 14184 cost plus 3546? 17730 Five times 3,546 is 17,730. But 3,546 multiplied by 654 would take 653 steps. Who wants to keep adding a number again and again? There is a set of multiplication algorithms for this: What you choose will depend on the size of your number. An Algorithm is the most efficient (not always) way to do the mathematical. FOIL (First, Outside, Inside, Last) is an algorithm used in that is used in mynoliplos polynomials: the student remembers to solve a polynomial expression in the correct order; To solve (4x +6)(x ++2), the FOIL algorithm would be: The first terms in parseses (4x times = = the two terms abroad (4x times 2 = 8x)Multiply the internal terms (6 times x = 6x)Multiply the last terms (6 times 2 = 12)Add all the results together to get 4x2 + 14x + 12 BEDMAS (Brackets, Exponents, Division, Multiplication, Addition and Subtraction.) It is another useful set of steps also considered a formulated. The whole BEDMAS refers to a way of ordering a set of matemtic operations. Algorithms have an important place in any mathematical corral. Ancient involves memorrhatation of ancient algorithms; but modern teachers have also started to develop curriculum over the years to effectively teach the idea of algorithms, that there are several ways to solve complex issues, breaking them in a set of procedural steps. Allow a child to creatively invent ways to solve a problem known as the development of algormic thinking. When teachers watch students do their math, a big question to pose for them is "Can you think of a shorter way to do this?" Allowing children to create their own problems extends their thinking and analytical skills. Learning to operationalize procedures to make them more efficient is an important skill in many fields of efficiency. but also the chefs, who continually improve their processes to make the best recipe to make a lentil soup or a pie of green. Other examples include online dating, where the user fills out a form about their preferences and characteristics, and an algorithm uses these choices to choose a perfect potential partner. Computer video games use algorithms to tell a story: the user makes a decision, and the computer The next steps in this decision. GPS systems use algorithms to balance satellite readings. likes to identify your exact location and the best route to your SUV. Google uses an algorithm based on its research to push appropriate At your direction. Some writers from today to the Age of the Algorithms. They are today a way of dealing with the enormous amounts of data that we are generating daily. Sources and Further Reading Curcio, Frances R., and Sydney L. Schwartz. "There are no algorithms to teach algorithms." Math education 5.1 (1998): 26-30. Print. Morley, Arthur. "Teaching and learning algorithms." For the learning of mathematics 2.2 (1981): 50-51. Print. Rainie, Lee and Janna Anderson. "Chronic Dependent: Next and Cons of the Age of the Algorithm." Internet and Technology. Pew 2017 Research Center. Web. Access January 27, 2018. Statistics Approximately 34 million children and adults have diabetes in the United States. The numbers associated with diabetes make a strong argument to devote more resources to finding a cure. Read more The national cost of diabetes in the United States in 2017 was over \$327 billion, even 245 billion dollars in 2012. Diabetes is growing at an epidemic rate in the United States. And what is true everywhere in the country as well as in every state. State.

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