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Grammar

CHAPTER 10 Review

After You Read Review the information you have recorded in your Foldable about building and maintaining healthy relationships. On the back of your Foldable, describe your character and explain how it influences your relationships with other students.

FOLDABLES Study Organizer

EXPLORING HEALTH TERMS Answer the following questions on a sheet of paper.

Lesson 1 Match each definition with the correct term.

cooperation	citizenship
empathy	role
friendship	relationship
communication	

- A significant relationship between two people based on caring, trust, and consideration.
- A way you play in a relationship.
- The ways in which you send and receive messages.
- A process of working together for the good of all.

Lesson 2 Fill in the blanks with the correct term.

body language	constructive criticism
intention	"I" messages
active listening	propitiate

Tom is annoyed because Lisa is late. To avoid placing blame, she uses (1, 2) to let Lisa know how she feels. Lisa shows she is listening to Tom by using appropriate (3, 4), such as nodding her head. Using (5, 6) skills helps Lisa understand why Tom is upset, and she apologizes for being late.

Lesson 3 Replace the underlined words with the correct term.

negotiate	peer mediators
conflict resolution	interpersonal conflict
mediation	confidentially
conflict	

- Any disagreement or struggle is a negotiation.
- Negotiation and mediation are two processes used for interpersonal conflict.
- Mediators must demonstrate conflict, respect for the rights and privacy of others.

RECALLING THE FACTS Use complete sentences to answer the following questions.

- Name three roles you play in your relationships with others. Explain when you play each role.
- How can compromise help strengthen a relationship?
- What are some ways you can demonstrate the character trait of responsibility?
- How do you know when you are communicating effectively?
- What is reflective listening?
- How does negotiation set up a barrier to effective communication?
- List the strategies for conflict resolution.
- What are things you should consider when deciding how to respond to conflict?
- Define negotiation.
- When might it be necessary to have a mediator help settle a conflict?

Chapter 1 Assessment

Checking Concepts

Choose the word or phrase that best answers the question.

- What category of organisms can mate and produce fertile offspring?
A) family C) genus
B) class D) species
- What is the closest relative of *Canis lupus*?
A) *Quercus alba* C) *Felis tigris*
B) *Equus zebra* D) *Canis familiaris*
- What is the source of energy for plants?
A) the Sun C) water
B) carbon dioxide D) oxygen
- What makes up more than 50 percent of all living things?
A) oxygen C) minerals
B) carbon dioxide D) water
- Who finally disproved the theory of spontaneous generation?
A) Oparin C) Pasteur
B) Aristotle D) Miller
- What gas do some scientists think was missing from Earth's early atmosphere?
A) ammonia C) methane
B) hydrogen D) oxygen
- What is the length of time an organism is expected to live?
A) life span C) homeostasis
B) stimulus D) theory
- What is the part of an experiment that can be changed called?
A) conclusion C) control
B) variable D) data
- What does the first word in a two-word name of an organism identify?
A) kingdom C) phylum
B) species D) genus

- What SI unit is used to measure the volume of liquids?
A) meter C) gram
B) liter D) degree

Thinking Critically

- How does SI help scientists in different parts of the world?
- Using a bird as an example, explain how it has all the traits of living things.
- Explain what binomial nomenclature is and why it is important.
- Explain how the experiment of 1668 correctly used scientific methods to test the theory of spontaneous generation.
- What does *Lathyrus odoratus*, the name for a sweet pea, tell you about one of its characteristics?

Developing Skills

- Identifying and Manipulating Variables and Controls** Design an experiment to test the effects of fertilizer on growing plants. Identify scientific methods used in your experiment.
- Forming Hypotheses** A lima bean plant is placed under a green light, another is placed under a red light, and a third under a blue light. Their growth is measured for four weeks to determine which light is best for plant growth. What are the variables in this experiment? State a hypothesis for this experiment.
- Comparing and Contrasting** What characteristics do an icicle and a plant share? How can you tell that the plant is a living thing and the icicle is not?

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