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# Wgu c211 study guide answers

It explains why monetary policy may not result in an expansion in output when used to decrease a recessionary gap, the demand for money may be perfectly elastic at low interest rates. (11-02-2018, 01:22 PM)albinosurf Wrote: (10-16-2018, 02:00 PM)Kima Wrote: (10-15-2018, 09:26 PM)albinosurf Wrote: I finished Orientation today and got the first peak at my Degree Plan. First things first, I need to fix my class list. Below is the order of the classes I am hoping to take them in. I still need to have my first meeting with my program mentor to approve this. My idea is to finish the first class in a week. The capstone takes 4-6 weeks. The rest of the classes I hope to finish within 2 weeks each, on average. CLASSES O C202: Managing Human Capital P C200: Managing Organizations and Leading People P C212: Marketing P C206: Ethical Leadership O C211: Global Economics for Managers P MMT2: IT Strategic Solutions P MGT2: IT Project Management O C213: Accounting for Decision Makers O C214: Financial Management P O C207: Data-Driven Decision Making P C218: MBA, Information Technology Management Capstone Welcome to the club! Just curious, how did you decide the order of your courses? I've just been taking them in the order my mentor recommends. Here's what I've completed so far: C200: Managing Organizations and Leading People - 24 pages - 4 days MGT2: IT Project Management - 45 pages - 10 days C202: Managing Human Capital - OA - 3 days C212: Marketing - 12 pages - 7 days C213: Accounting for Decision Makers - OA - 13 days C206: Ethical Leadership - 25 pages - 5 days Hoping to finish these by the end of the year. C214: Financial Management - OA - In progress C207: Data-Driven Decision Making MMT2: IT Strategic Solutions C211: Global Economics for Managers That will leave me two months to complete the capstone in order to finish in one term. At this point it does seem doable. Wow! Excellent work Kima. That is impressive finishing 6 classes in 6 weeks. One class per week average. So the term started yesterday, November 1st. I took the PA 10 days before the class started and studied the coaching report to focus on areas of study most beneficial. I passed the PA (Practice Assessment) the first try, but only by the skin of my teeth (I got a 67%, and a passing score is 67%). I started studying C202 about ten days ago and on day 1 I retook the PA to see how much I improved - I scored a 90%. So later that night I took the OA and I passed. Yay! I will say the OA was more difficult than the PA - I was not confident while taking the test and I was crossing fingers that I answered enough correctly to pass. My main concern was if I failed, how would I go about restudying to ensure I could pass the second try. The questions were difficult enough, but it would be hard to figure out a plan to study the material in a way that prepared for those questions. Luckily I don't have to restudy and this class is done. \*\* When you take your first proctored exam, give yourself plenty of time. It took Examity 60 full minutes to solve a technical problem with my connection. My exam was supposed to start at 7pm and I actually started at 8 pm due to tremendous technical problems. I don't think the technical issues were on my computer, but rather on Examity's side. I did a practice proctored exam at 5:30 pm and it worked without issue. So be prepared. Luckily for me I had nothing but time. I will say that after spending a full hour troubleshooting with them, it increased my stress levels for taking the actual exam - I was already mentally beat. But...luckily I still passed my proctored exam. Wheww! Of note - my strategy for this class: - Took PA right away. - Read the chapters where I missed questions. - Spent extra attention on the section of the PA that had a 51% weight towards the entire exam. If I improve a lot in that section, it would have the greatest effect on my exam score. - I took every chapter exam (10-20 questions each chapter). Questions I missed I would click on the links to take me to that section and I read that section until I understood the correct answer. - After I finished studying the areas of the coaching report with missed questions - I re-read every question and answer in the coaching report. - Then I did every chapter test - one after the other - and I compiled all the scores to see how I did overall. I got 85% correct. This gave me confidence I was ready for OA. - Then I took the PA one more time, the first day of class, and passed that with a 90%. - I then too the OA and passed that - probably with an 80% score, although they don't give you those questions and answers - so there is no real way of telling your exact percentage. My next class is C200 - Managing Organizations and Leading People. I've already created the skeletons of the papers according to the rubrics. All I have to do now is write the papers and plug in citations and references. I am using the "Golden Nugget" given within the Tips section. This tells you exactly how to write the two task papers. The Tips section also gives you the 5,4,3,2,1 videos - which tell you exactly what they are looking for in the papers. I expect to submit both papers end of this weekend. By end of next weekend, I hope to submit the C212 Marketing paper. So then the goal would be to finish the first 3 classes in the first 2 weeks. Here is my Degree Plan - the Term 2 classes are not in the order I will take them. My mentor and I will make decisions after passing each class what to take next. However, the next class I plan to take, currently residing in Term 2, is Global Economics for Managers. Degree Plan Pre-Assessment Coaching Report Objective Assessment Coaching ReportWow! You're off to a great start. I think Global Econ is next for me. It will be my 9th course. I've got it and IT Strategic Solutions left before the Capstone. My goal right now is to have both of those courses completed by the first week of December. I have a cruise booked for the second week of December so I'm hoping to have everything except the Capstone wrapped up by then so I can relax on vacation and start the Capstone when I return. Looks like you may be caught up to me by then and we could finish around the same time. WGU MBA IT Management Feb. 2019 Excelsior BS/BA April 2018 University of Indianapolis - 61 credits Davar - Computer Lit. Org Behavior DSST - Principles Of Statistics. Intro to Business, Principles of Supervision, Substance Abuse Excelsior - Bioethics, Assoc Capstone, Bachelors Capstone Straightline - Personal Fitness & Wellness, Cultural Anthropology, Student Success, Criminal Justice, Env Science, Medical Terminology, Pharmacology 1, Bus Ethics Sophia.org - Effective Teams, Project Management, Intro to Info Tech I set out on a quest to obtain an MBA as efficiently as I could. This is the story of how that endeavor unfolded. In a period of five months I added an MBA to my resume and changed the level of jobs for which I could apply. This is a fully accredited degree and an evolution in education. The old rules of the antiquated education system are being overturned. Competency based learning is a higher form of education. Would you like to finish school and get on with work and life? Here's a solution I highly recommend and a true Pareto type solution. I've received 100% of the benefits of an MBA on my resume and spent far less money and time than traditional students. The posts are in reverse chronological order, so to start at the beginning you'll have to scroll a bit.Bonus: Summary of how I passed each course directly belowC200 - Managing Organizations and Leading PeopleResources used: prior experience, public records, sections of textbook "Management", an article "The Eight Major Theories of Leadership", management book from personal collection, dictionary, Task templates for papers, grading rubricsTime spent (in hours): planning 6, study 7, performance assessment 25.5, total 38.5Approach: Planning consisted of reading Task instructions. This was my starting point in approaching the course. I read an article I found on the WGU site about 15 steps to accelerate the program. Conversations with my student mentor, goal setting, and formulation of my approach filled the rest of the time. My study time began by listening to chapter 15 of Management. The online textbook can read to you. Speed up the computer narrator to save your tired eyes and keep up momentum. Less than two hours of study went in to reviewing SWOT definitions and chapter 8 of the text. I also reviewed a personal management book to obtain a relevant quote and a specific behavioral leadership theory suggested by the course mentor. I started drafting the required papers as I covered the relevant material. I dropped over 2 hours into rewriting sections of Task 1 as I changed the company I was focusing on after drafting a portion of the paper. Some of the time recorded as working on the performance assessment included reviews of material to support the writing.C211 - Global Economics for ManagersResources used: prior experience, textbooks "Global Business" and "Principles of Economics", Kanban boardTime spent (in hours): planning 1, study 19, assessment 1.5, total 21Approach: Planning - revised target completion timelines; Kanban board setup (online tool used to track learning progress); reviewed Pre-Assessment resultsStudy - read or listened to most of the chapters from both textbooks; reviewed all flashcards and vocabulary; attempted some homework problems only to feel they required a large amount of time to finish without adding significantly to my understanding (never bothered with textbook homework again)Assessment - I spent almost twice as much time on the pre-assessment as the actual Objective AssessmentC202 - Managing Human CapitalResources used: prior experience, textbook "Human Resources Management", Kanban boardTime spent (in hours): planning 1, study 13, assessment 1.4, total 15.5Approach: Planning - Kanban board setupStudy - scanned most chapters of textbook for vocabulary, key concepts, and diagrams; completed some multiple choice sample quizzes; summary side notes in chapters made for efficient consumption of concepts; used pre-assessment coaching report to focus review prior to Objective AssessmentAssessment - multiple choice testsC204 - Management CommunicationResources used: prior experience, textbook, grading rubricTime spent (in hours): planning 2, study 0, assessment 12, total 14Approach: Planning - reviewed task requirements, considered most efficient approach, discussed some questions with student mentorStudy - None! I recorded no time for study on this course. I make PowerPoint presentations and send communications at work every day. I've been studying this topic for years.Assessment - As this was a Performance Assessment I completed a PowerPoint presentation and a number of business communications. I referenced the textbook to include some theory in part of the Task 2 responses. I also referred to the six elements of informal proposals to set the framework for my persuasive letter. Other than that I basically ignored the vast majority of resources included in MindTap or the Course of Study.C212 - MarketingResources used: textbook "Marketing", C212 Frequently Asked Questions, grading rubricTime spent (in hours): planning 1.5, study 7, assessment 6, total 15Approach: Planning - read Task requirements, brainstormed products and approaches to TaskStudy - reviewed the vocabulary and summary for most of the chapters in the textbook; watched a couple of the videos and read a couple suggested articles because they seemed interesting to me beyond fulfilling the requirements of the assessmentAssessment - completed a marketing plan based on my planning and studyC213 - Accounting for Decision MakersResources used: textbook "Accounting for MBAs"Time spent (in hours): planning 0, study 2, assessment 2, total 4Approach: Planning - none, I'm a CPAStudy - reviewed some key concepts in chapters 6, 9, and 11 while waiting for the grading results on the prior course and reviewed specific concepts after the pre-assessmentAssessment - This Objective Assessment was a multiple-choice test. I completed 69 questions in 65 minutes with a score of 92%C206 - Ethical LeadershipResources used: textbook "Managing Business Ethics", C206 pacing guide, grading rubric, suggested articles, C206 concept summary, Self-Check QuestionsTime spent (in hours): planning .5, study 17, assessment 15, total 32Approach: Planning - review of task requirements, pacing guide, and rubricStudy - Read the textbook and skimmed where I could. The formatting of the textbook was HORRIBLE. This added hours to my total study time. A summary of laws and regulations that came in the course documents online helped speed up some study and was far more helpful than the textbook. Self-Check Questions were very helpful for studying concepts in a quiz format but such references weren't available for all the material.Assessment - This course required two papers for the Performance Assessment and a multiple-choice test for the Objective Assessment. Almost 12 hours went to the papers. I failed the first pre-test by 1%. The second pre-test I passed with a 90% (well above the required passing score). I completed the Objective Assessment in 46 minutes with a similar score. I received an award for one of the papers indicating exemplary work. This means I spent too much time on that piece of the course if efficiency was my prime objective.C214 - Financial ManagementResources used: HP 12c Platinum (financial calculator), textbookTime spent (in hours): planning 0, study 11, assessment 2, total 13Approach: Planning - none, this is my day jobStudy - I took the pre-test cold to assess my capability against the material and passed easily on the first attempt. I used the coaching report and key concept notes I took during the pre-test to focus my review. The biggest learning was the need to obtain a financial calculator. Seriously! This test had far more calculations than any other test in the MBA to this point. The right calculator made some questions quite easy. Without it, manual calculation is brutal and a waste of mental resources and time. Also, this course covers a broad set of financial concepts in detail. If you don't have familiarity with these concepts previously, add a lot more time to your study expectations.Assessment - Objective Assessment, 93 minutes to complete 69 questions far above the required passing score. Get a financial calculator and learn how to do the required calculations.C207 - Data-Driven Decision MakingResources used: textbook "Data-Driven Decision Making", flashcardsTime spent (in hours): planning .5, study 14, assessment 14, total 28Approach: Planning - reviewed Task details and templatesStudy - Because I was expecting math and calculations as part of this statistics course, I reviewed the modules into which the course was divided and completed review quizzes for most of the sections. I also reviewed vocabulary and flashcards that were part of the course materials online.Assessment - Objective Assessment, 49 minutes for score of 87% on 70 question test with time limit of 2 hours. For the Performance Assessments plotting the course of attack and the appropriate techniques for analysis are critical to quick completion. Task 2 was completely dependent on the Task 1 submission. It was almost necessary to begin with Task 2 in mind to plan Task 1 and complete both in a way that was consistent and appropriate for the selected analytical techniques.C215 - Operations ManagementResources used: textbook "Operations Management"Time spent (in hours): planning 0, study 12, assessment 3, total 15Approach: Planning - one multiple-choice test to pass and three days to do itStudy - I reviewed chapters 5 and 6 for glossary terms, tables, and key concepts. I reviewed the vocabulary for the other chapters of the text.Assessment - Objective Assessment, 42 minutes to complete 70 questions with a score of 78%. I did calculate how many questions I could miss and still pass. When I got to the end of the test and saw I marked few enough questions for review that I was almost assured a pass I confidently submitted for grading.C216 - MBA CapstoneResources used: CapSim - online resourceTime spent (in hours): planning 5.5, study 23, assessment 48, total 78Approach: Planning - Tons of pre-work and configuration to get up and running for the CapSim and following tasks. Some of this time also went to coordinating with teammates.Study - reading related to CapSim and numerous team meetings where we practiced for the competition roundsAssessment - CapSim competition rounds and reports with team were handled through team negotiations. One team member had GoToMeeting which made everything easier. We took the advice to spend most of our time in practice to make the competition rounds go fast. For the tasks I limited the client interaction to the most efficient minimum, batching questions and using email when appropriate.







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