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# Sequence and chronological order worksheets

Name \_\_\_\_\_

**A Walk to Grandma's**

**Directions:** Read the story below. Write numbers to order the sentences correctly.



Last Saturday, Jean and her brother, Carl, walked to their Grandma's house. On the way, they stopped by the fruit store and bought an apple each, and she from on they walked. While waiting through the park, Carl picked some wildflowers for Grandma. They hopped over a fence and left the park. Jean went back to Mr. Harps and helped her catch some newspapers the wind had caught. Finally, Jean and Carl arrived at Grandma's house. She came out and gave them both a big hug and a plate of cookies.

_____	Jean helped Mr. Harps catch some newspapers.
_____	Carl picked flowers for Grandma.
_____	Grandma gave the kids a hug and cookies.
_____	Carl and Jean bought and ate some apples.
_____	They hopped over a fence.
_____	Jean and her brother walked to see Grandma.

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Name \_\_\_\_\_

Date \_\_\_\_\_

## Clue Words - Sequence

In each item below, two events happened. Draw one line under the event that happened first and two lines under the event that happened second. Draw a star ☆ over the clue word that lets you know in what order the two events happened. If both events happened at the same time, draw one line under both of them. The first two have been done for you.

- Robert listened to his iPad <sup>☆</sup> as he worked on the jigsaw puzzle.
- <sup>☆</sup> After we studied the pages in the book, we took the test.
- Before Margie left for the store, she gave her dog a bath.
- While the storm was approaching, we took shelter in the basement.
- Everyone went to the restaurant after the baseball game.
- As the train approached the station, we organized our belongings.
- Jose cleaned up the garage; then went outside to play basketball.
- Jennifer and Mary played on the beach until the sun went down.
- As the bear fished for salmon in the river, the people took videos.
- While Maria gathered wood for the fire, the others set up the tent.
- Mark set the table as his sisters baked a chocolate cake.
- The kite soared high into the sky as the onlookers cheered.
- We went swimming in the creek after we hiked through the forest.
- Chris cleaned the fish tank before he went on vacation.

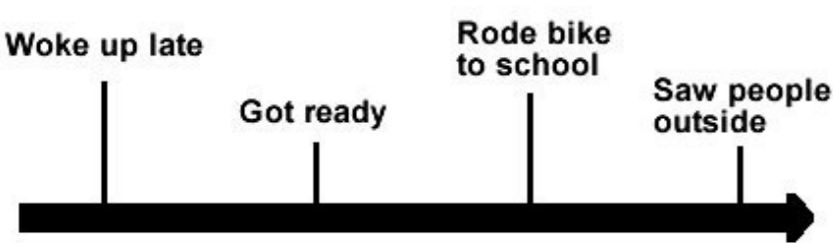
Write a sentence using clue words, then ask a friend to follow the directions at the top.

### 3RD GRADE ELA SCOPE AND SEQUENCE

EARLY FIRST QUARTER	LATE FIRST QUARTER
<p><b>Phonemic Awareness, Word Recognition and Fluency:</b></p> <p>A. Use letter-sound correspondence knowledge and structural analysis to decode words.</p> <p>B. Demonstrate fluent oral reading, using sight words and decoding skills, varying intonation and timing as appropriate for text.</p> <p><b>Acquisition of Vocabulary</b></p> <p>B. Read accurately high frequency sight words.</p> <p>D. Know the meaning of specialized vocabulary by applying knowledge of word parts, relationships and meanings.</p> <p><b>Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies</b></p> <p>C. Draw conclusions from information in text.</p> <p>E. Demonstrate comprehension by responding to questions (e.g., literal, inferential and evaluative).</p> <p><b>Reading Applications: Informational, Technical and Persuasive Text</b></p> <p>C. Identify the central ideas and supporting details of informational text.</p> <p><b>Writing Process</b></p> <p>A. Generate ideas and determine a topic suitable for writing.</p> <p>C. Apply knowledge of graphics or other organizers to clarify ideas of writing assessments.</p> <p>D. Spend the necessary amount of time to revisit, rework and refine pieces of writing.</p> <p>E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices.</p> <p>G. Edit to improve sentence fluency, grammar and usage.</p> <p><b>Writing Conventions</b></p> <p>A. Write legibly in finished drafts.</p> <p>B. Spell grade-appropriate words correctly.</p> <p>C. Use conventions of punctuation and capitalization in written work.</p> <p>D. Use grammatical structures to effectively communicate ideas in writing.</p> <p><b>Communications: Oral and Visual</b></p> <p>A. Demonstrate active listening strategies by asking clarifying questions and responding to questions with appropriate elaboration.</p> <p>C. Use clear and specific vocabulary to communicate ideas and to establish tone appropriate to the topic, audience and purpose.</p>	<p><b>Phonemic Awareness, Word Recognition and Fluency:</b></p> <p>A. Use letter-sound correspondence knowledge and structural analysis to decode words.</p> <p>B. Demonstrate fluent oral reading, using sight words and decoding skills, varying intonation and timing as appropriate for text.</p> <p><b>Acquisition of Vocabulary</b></p> <p>A. Use context clues to determine the meaning of new vocabulary.</p> <p><b>Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies</b></p> <p>A. Establish a purpose for reading and use a range of reading comprehension strategies to understand literary passages and text.</p> <p>F. Apply and adjust self-monitoring strategies to assess understanding of text.</p> <p><b>Reading Applications: Informational, Technical and Persuasive Text</b></p> <p>D. Use visual aids as sources to gain additional information from text.</p> <p>E. Evaluate two- and three step directions for proper sequencing and completeness.</p> <p><b>Reading Applications: Literary Text</b></p> <p>B. Use supporting details to identify and describe main ideas, characters and setting.</p> <p><b>Writing Process</b></p> <p>D. Spend the necessary amount of time to revisit, rework and refine pieces of writing.</p> <p>G. Edit to improve sentence fluency, grammar and usage.</p> <p>H. Apply tools to judge the quality of writing.</p> <p><b>Writing Conventions</b></p> <p>A. Write legibly in finished drafts.</p> <p>B. Spell grade-appropriate words correctly.</p> <p>C. Use conventions of punctuation and capitalization in written work.</p> <p>D. Use grammatical structures to effectively communicate ideas in writing.</p> <p><b>Communications: Oral and Visual</b></p> <p>C. Use clear and specific vocabulary to communicate ideas and to establish tone appropriate to the topic, audience and purpose.</p>

July 2008

## Chronological Order



It's a pretty quiet trip. Once all the assignments have been completed, click on "Next". Lesson summary: Sequencing events in chronological order To share the results with your teacher, please complete one of the quizzes. Did you know that physical exercise helps your concentration and your ability to learn? For five minutes... Getting around: Climbing the stairs On site: Yoga session These worksheets will confuse your head a bit. Please note that the answer keys for everything can be found below. This is fun for you. Here's a simple timeline worksheet if you need to give your students a little more practice. See if he made it. Essay passages that are organized chronologically often contain dates. I rode my bike as fast as I could and thought I'd be late, but when I got there, everyone was outside and there were fire trucks lined up in front of the school. Grade 2 & Sequencing Sheets Write what happened first, second, third and fourth. Target: Year 1. A narrative or story is a journey through time, and all events are arranged chronologically; therefore, every story has a beginning, a middle and an end. Grade 3 & Sequencing Sheets Putting 4-6 events from the texts in order. Life before man wandered the earth A fantasy story that tells a story of animals working together to overcome adversity. What could be better? Kindergarten Sequencing Sheets Write down the steps for the simple processes described (e.g., washing hands). Battle of the Kid Bands Time to go and hear our favorite band play. My alarm clock was set for PM instead of AM, so I woke up very late. We provide you with a story and then some pieces of the story that you need to put back in the order in which they were presented to you. I just put on some And I ran out the door. A genius named Janie Our first of three wishes is for you to put the story in the right chronological order. Dirt Bike Danger! A really bad day. Bad day. the the dirt bike track as a racer gets injured. When information in a passage is organized by the time in which each event occurred, it is organized chronologically. Fiction passages or narratives are more subtle and are organized chronologically but usually have no dates. All year the coach's son felt left out. Click Here to Take the Interactive Text Structure Practice Quiz Looking For More Reading Worksheets? Grade 4 - Sequencing Worksheets Place 6 events from longer texts in sequence. Cameron the Relay Machine Understanding Story Sequence Cameron has a great time in the pool, but his story is all out of whack. Mr. Matters and His Morning Exercises This worksheets practices keep track of a reading sequence. Search here. Stories are structured chronologically. The Bronx Zoo Trip A field trip to the zoo... Our customer service team will review your report and will be in touch. Baseball's Practical Jokers This is a bit of fun for you. Last updated 28 December 2016 A set of worksheets all saved as one document to enable children to practise using the language as set out in the new Year 1 curriculum (next, before, tomorrow, after, today etc) Use the language to complete sentences, complete sentences that have been begun with the vocab, complete a table of yesterday today tomorrow to order days of the week, cut and stick statements to show when each activity is usually completed. Grade 1 - Sequencing Worksheets Write what happened first, next and last. If you need to re-play the video, click the eResume Video icon. Which Way Did It Happen?: The Mean Girl The young girl that is just not happy or nice to anyone. The conflict of a story may be discussed in terms of problem and solution or cause and effect, but the text in a story is still mainly organized chronologically. See if you can help him piece it together. 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Example: This morning was crazy. Grade 5 - Sequencing Worksheets Sequence 8 events from a text in their natural order. Or is it see them play? Coach's Son and the Big At Bat... Here are more complex worksheets on text structure if your students are ready for a greater challenge. It worked out though, because nobody really noticed or minded that I was tardy. Sequencing events in stories Sequencing events in a logical way is fundamental to writing; and

understanding the sequencing of events is fundamental to comprehension. When Lightning Strikes! the weather swings out of control very quickly and one family finds themselves wondering if they'll see tomorrow. Mr. Matters gets some bad news from the doctor, it's time for a lifestyle change. See if you can make sense of it. it.

Andrew File System (AFS) ended service on January 1, 2021. AFS was a file system and sharing platform that allowed users to access and distribute stored content. AFS was available at afs.msu.edu an... These 32 Informational text structure task cards are designed to help your students practice identifying different non-fiction text structures. Five text structures are used: description, sequence (sometimes called chronological), compare and contrast, cause and effect, and problem and solution. Eac

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